



TERMLY SCHEME OF LEARNING - TERM 1
GHANAIAI LANGUAGE- Basic 7

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	CUSTOMS AND INSTITUTIONS	Rites of Passage: childhood rites 	B7.1.1.1 Demonstrate knowledge and understanding of the childhood rites of his/her culture and compare with other Ghanaian cultures.	B7.1.1.1.1 Identify the processes involved in naming a child.	
				B7.1.1.1.2 Discuss the significance of the processes in naming a child	
				B7.1.1.1.3 Compare and contrast the naming processes in his/her culture to other Ghanaian cultures	
				B7.1.1.1.4 Compare and contrast the traditional naming process to the contemporary naming process	
				B7.1.1.1.5 Role play a naming ceremony session in his/her culture.	
	LISTENING AND SPEAKING	Conversation/Everyday Discourse 	B7.2.1.1: Demonstrate use of appropriate language orally in specific situations	B7.2.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/texts/issues	
				B7.2.1.1.2. Ask questions that elicit elaboration and respond to others' questions in conversation	
				B7.2.1.1.3. Use appropriate language orally to describe experiences about oneself and others	
				B7.2.1.1.4. Listen to and give accurate directions to familiar people	
				B7.2.1.1.5. Use techniques (voice modulation and eye contact) for effective oral communication	
	READING	Reading	B7.3.1.1 Understand the main ideas and supporting points in texts	B7.3.1.1.1 Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics.	
				B7.3.1.1.2 Read to understand and summarise the main ideas in a given grade level passage.	
	LANGUAGE AND USAGE	Sentences: Simple, Compound and Complex Integrating grammar in written language	B7.4.1.1 Demonstrate knowledge and understanding of the components of sentences	B7.4.1.1.1 Discuss the components of sentences	
				B7.4.1.1.2 Discuss the types of sentence structure (simple, compound and complex	
				B7.4.1.1.3 Classify sentences according to functions (declarative, imperative and interrogative)	



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		(nouns, pronouns and adjectives)	B7.4.2.1 Demonstrate knowledge of identifying and using the various forms of nouns (common, proper, collective), pronouns and adjectives in sentences and passages	B7.4.2.1.1 Categorise nouns under common, proper and collective and use them in constructing sentences.	
				B7.4.2.1.2 Categorise pronouns according to their types and construct sentences with them	
				B7.4.2.1.3 Categorise adjectives into their types and construct simple sentences with them	
	COMPOSITION WRITING	Structure and Organise Ideas in Composition Writing	B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing,).	B7.5.1.1.1 Discuss the features of a paragraph.	
				B7.5.1.1.2 Develop a three-paragraph essay using the features of given text type .	
	LITERATURE	Folktales, songs, prose, drama, poetry	B7.5.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)	B7.6.1.1.1 Discuss the components of literature.	

